

Cynulliad Cenedlaethol Cymru  
 Bil Awtistiaeth (Cymru) drafft  
 Arolwg Ar-lein DAB79  
 Ymateb gan Cyfrannog ar-lein 79

National Assembly for Wales  
 Draft Autism (Wales) Bill  
 Online Survey DAB79  
 Evidence from Online Participant 79

Please refer to questions in the [Online Survey](#).

Question	Answer
01	Yes
02	Not sure
03	Not sure I think there needs to be involvement from impartial agencies like the national autistic society to be able to get it right for people on the spectrum
04	Yes
08	It is vitally important for assessments and diagnosis to be done as early as possible and the support packages should be done as part of this process. I had to wait 4.5 years for my eldest sons diagnosis, the waiting time when he went on the list was 7 years! He would of been out of education by that point. A year is too long, let alone multiple years.
09	Yes
10	Yes
11	Paediatrician, many children with suspected asd are already under a paediatrician and they should be included in the assessment team. Also someone from education.
12	Social interaction, mental health issues, not knowing who to contact for support.
13	Yes
14	All of the above.
15	It should be written in the guidance.
16	Only if the person with asd gives permission
17	It should happen all the time.
18	Good. As a mum to 2 asd children, I feel the bill is vitally needed. There is no support for children or adults and their families before, during or after a diagnosis. We were on the waiting list for 4.5 years before my eldest son was diagnosed, which was only last year when he was 12! This is way too long to wait for an assessment and diagnosis. It is also too late, my son has his own coping strategies and we as a family have muddled

	<p>through by ourselves. But we shouldn't have to and there should be support for the autistic person and their families right from the word go. My youngest son is nearly 5 and is waiting to see a paediatrician as we and professionals believe he is on the spectrum, once again we have to prepare for a fight, we shouldn't have to</p>
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